



2013 SPRING AND SUMMER IEFA AND MT CONTENT STANDARDS PROFESSIONAL DEVELOPMENT

Check back frequently for updates at [OPI IE Hot Topics!](#)

Extended deadlines for the June Billings or Missoula training – Common Sense with the Common Core – see entry below

Now added – Western MT-CSPD online summer courses

Also updated!!!! MT Regional Education Service Area III summer course

June

June 3-10

Billings, [Montana Writing Project](#), **The CCSS & IEFA Open Institute**, Skyview High School.

To honor MCA 20-1-501 and to address teachers' concern about how to make adjustments given the shifting paradigms required by the MCCS, the MWP Open Institute proposes to provide teachers in all content areas with strategies for understanding the CCSS and for moving standards to embrace Indian Education for All (IEFA) curriculum. Careful reading and thoughtful interpretation of the CCSS will avoid predictable misunderstandings, and building curriculum from worthy tasks like those afforded by Indian Education for All offers the pathway to performance envisioned by the Common Core. Facilitators: Casey Olsen and Donna Miller. Graduate credit offered.

For more information on this new course, [click here](#).
[CCSS & IEFA application](#)

June 7 – July 19

ONLINE. IEFA Book Club: The Dance House. Western MTCSPD. [Course ID 2938](#)

Online Moodle Book Club. The book, *The Dance House*, by Joseph Marshall will be read and discussed. The course is divided into weekly modules. Participants have one week, starting on Monday and ending on Sunday to complete each consecutive module. The assignments in each module can be completed anytime within the scheduled week. The only synchronous element of the course is the weekly chat sessions scheduled for Sundays at 7pm.

Course objectives: Increase background knowledge in IEFA through the Essential Understandings of Montana Indians; increase background knowledge by exploring the text, *The Dance House*; and explore instructional strategies to assist in the integration of IEFA.

Register at www.wmcspd.org

June 10-11

Billings, Integrating Primary Source Documents to Study Contemporary American Indian Issues, Montana Regional Education Service Area III, Library of Congress – Teaching with Primary Sources, Montana State University, Billings.

Teachers will become familiar with contemporary issues facing American Indians today. Specifically, teachers will hear testimony from all sides of the Montana State Bison issue as well as explore primary resource documents, including those from the Library of Congress, that provide a historical context for understanding this complex matter.

June 10-11, 2013

MSU Billings, College of Education Room 122

Cost: \$125 (lunch is on your own)

14 OPI Renewal Units available

College Credit available.

For more information contact: John Keener, 406-657-1743, john.keener@msubillings.edu

Register:

<https://www.mylearningplan.com/WebReg/Catalog.asp?H=1&D=15945>

June 10–28

Billings, [Montana Writing Project](#), **Southeast Montana Invitational Summer Institute**, Skyview High School.

This year the 3-week, 7 credit southeast institute will take place at Skyview High School in Billings, Montana. The program fee is \$500, and there is a \$135 credit recording fee for the University of Montana's Continuing Education department. Participants traveling from out of town are responsible for their own housing in Billings. Email Casey Olsen at mwp.eastern@gmail.com with questions.

Applications should be sent to the following people:

In-district (Billings) applications to: Marcia Beaumont
Lewis and Clark Middle School
1315 Lewis Ave.
Billings, MT 59102

Out-of-district applications to: Casey Olsen
Columbus High School
433 North Third Street
Columbus, MT 59019

[Southeast Summer Institute Application](#)

June 10–July 5

Missoula, **Montana Writing Project**, University of Montana campus. Please contact us at mwp@umontana.edu.

The 4-week, 9 credit Missoula institute will take place at the University of Montana in Missoula, Montana. The program fee is \$975, \$500 of which can be used for housing in Missoula if necessary, and there is a \$135 recording fee paid to UM Continuing Education for the graduate credits. Dorm rooms are available on campus, and participants will be notified of this option with their acceptance to the institute. Feel free to contact us with questions about the costs for teachers who self-sponsor.

Deadline for applications is extended to April 15, 2013

[Summer Institute Application](#)

June 12-13

Great Falls, Limit 30, Grades 5-12, MNCESR, CSPD Region II & GTCC, **Bringing Montana Common Core Standards (MCCS) to Life: Strategies for 5-12 Social Studies, Science, and English Language Arts**, Presenters Dottie Susag and Holly Olszewski, Hilton Garden Inn, Great Falls.

At one time or another, and sometimes every year, gifted students walk through our classroom doors with boredom on their shoulders. While MCCS and IEFA have established real goals for raising the bar for all, this workshop will provide strategies and resources for making those goals attainable – and easy – for you and for all your students.

Special instructions: Please bring a computer and your own classroom texts or any other resources you use for unit planning (at least one unit).

Each participant will receive *Birthright: Born to Poetry – A Collection of Montana Indian Poetry* and *Killing Custer* by James Welch

Registration and payment accepted online www.gtccmt.org, or mail to 1010 Oilfield Ave., Shelby, MT 59474.

[Course flyer Workshop 1303](#)

June 12-13

Great Falls, MNCSR Montana North Central Educational Services Region, **Stars, Stories, and Activities**, Great Falls College-MSU – Heritage Hall. Renewal units or CE credit available.

Stars, Stories, and Activities--3 hour, 6-hour, or two day workshops with possible use of the Museum of the Rockies StarLab, MNCSR's story teller, and 20 activities for studying the stars, moon, sun, etc. for K-12

Contact Gaye to register these exciting, hands-on training for your staff and students!

[Gaye Genereux](#), Director [MNCSR Montana North Central Educational Services](#) (406) 378-3136 or use the *Contact Us* link to the left or email gayegenereux@yahoo.com.

Register by May 28 in order for binders to be made for each participant.

Beaver Creek Park Field Trips featuring Plant Identification, Native Plant Uses, Native Stories, and Traditional Games for K-12--4 to 6 hour field trips. Contact [Gaye Genereux](#) for details

June 17-20

Bozeman, **Science Horizons Initiative**, MSU Campus.

- For Middle and High School Science Teachers in Montana Native American Reservation Middle and High Schools
- For one intensive week on the MSU campus
- **Will include personal stipend, and money for supplies to fund the science education improvement plans of seven selected participants. Travel, room and board for the week will also be provided free.**
- An opportunity to develop and share science teaching ideas from any area of science
- Easy to apply to..... please see the [web site \(link\)](#) or call 406-994-5399 or email C.W. (Bill) McLaughlin cmclaughlin@chemistry.montana.edu with any questions

- <http://www.sciencehorizonsinitiative.com/>

June 17-20

Sheridan, WY and Rosebud Battlefield, **Project Archaeology Rosebud Battlefield Educator Workshop**, Sheridan College in Sheridan, WY and Rosebud Battlefield.

Scholarships available! Investigate archaeology at a current battlefield archaeological site in Montana. Learn first-hand how to help your students practice the basics of scientific inquiry using authentic archaeological data and texts by and about America Indians. \$565 includes 2 university credits, food and lodging. Or \$357 without food and lodging.

Contact Crystal Alegria, 406-994-6925, calegria@montana.edu
<http://projectarchaeology.org/>

June 17-21 (with corresponding Day 2 dates of Aug. 5-9)

REGISTRATION DEADLINES EXTENDED!!!

- For Billings training, register by June 10.
- For Missoula training, register by June 17.

Billings, Office of Public Instruction IEFA, **Common Sense with the Common Core: An Integrated Implementation Model for Teachers**, Crowne Plaza.

[Also offered in Missoula, see dates below]

Join Tammy Elser for two days of practical, grade level specific training to support implementation of the Montana Common Core Standards for English Language Arts and Literacy in Science, Social Studies and Technical Subjects, while also learning integration strategies to achieve higher levels of implementation of Indian Education for All. Signup for two days, one in June with a follow-up in August to start next school year with specific, simple and thoughtfully integrated strategies to jump start Montana Common Core implementation.

[CLICK HERE for additional information and email registration form](#)

June 17-July 21.

ONLINE. Western MT-CSPD, WMCSPD-IEFA Grant.

HeartLines: Engaging Students with Tribal Materials and Common Core. Instructor, Anna Baldwin. [Course ID#2936](#) [Heartlines Summer Flyer](#)

This course will provide a guided, reflective tour of rich, tribally-specific materials created by HeartLines and demonstrate engaging classroom practices including a video showing students participating in them. The course will connect the materials and the practices to the Montana Common Core Standards. Participants will be supported as they create a curricular unit integrating materials from HeartLines and the classroom practices demonstrated during the class.

Registration: www.wmcspd.org

June 21

Great Falls, MNCSR Montana North Central Educational Services Region, **Google Earth-Sky PlaceNames**, Montana Institute for Educational Technology, Great Falls College-MSU.

Register by calling Gaye Genereux at 378-3136 or 390-1348 or by emailing her at gayegenereux@vahoo.com

Miles City, **Literacy in Social Studies: A Common Core Approach**, presented by Martha Kohl of the Montana Historical Society. **(Includes IEFA topics)** Focus will be analyzing sources about homesteading and allotment while looking at best practices for using primary sources in 6-12 classrooms and meeting common core standards for literacy in Social studies. To register or for more information, call 406- 880-5885 or email <mailto:ckuschel@hotmail.com>.

June 21

Miles City, The Montana Historical Society and PESA Region 1, **Literacy in Social Studies: A Common Core Approach Using Homesteading as a Case Study**, Holy Rosary Hospital Conference Room, Miles City, MT. Grades 6-11. Presenter: MHS Historical Specialist, Martha Kohl.

Who: Grades 6-12 Social Studies teachers, English Language Arts teachers, and Librarians

What: FREE, hands-on workshop provided by the MT Historical Society Historical Specialist, Martha Kohl. Six OPI Renewal Units will be provided. Want to know more? [View the Agenda](#).

Why: Educators will focus on the use of primary sources in the classroom, teaching historical thinking, and best practices for meeting the new Common Core Standards. The workshop will take the theme of homesteading and allotment as its focus and will provide practical tools and techniques, as well as links to information on how to find appropriate primary sources and ideas for integrating Indian Education for All. [View the Agenda.](#)

[Literacy in Social Studies: A Common Core Approach Using Homesteading as a Case Study](#)

Registration: <http://mhs.mt.gov/education/2013SummerEDWorkshop.asp>

June 24-28 (with corresponding Day 2 dates of Aug. 12-16)

Missoula, Office of Public Instruction IEFA, **Common Sense with the Common Core: An Integrated Implementation Model for Teachers**, Holiday Inn Parkside.

Join Tammy Elser for **two days** of practical, grade level specific training to support implementation of the Montana Common Core Standards for English Language Arts and Literacy in Science, Social Studies and Technical Subjects, while also learning integration strategies to achieve higher levels of implementation of Indian Education for All. Signup for two days, one in June with a follow-up in August to start next school year with specific, simple and thoughtfully integrated strategies to jump start Montana Common Core implementation.

[CLICK HERE for additional information and the email registration form](#)

June 26-27

Great Falls, Limit 30, for grades 5 – 12, Golden Triangle Curriculum Cooperative, **Reading-Writing (and Media) Literacies – Native Literature Meets the Common Core.** Presenter, Dottie Susag. Hampton Inn, Great falls.

This workshop will feature *Birthright: Born to Poetry – A Collection of Montana Indian Poetry*, comprehensive MCCS companion Documents for 5-12 OPI Indian Education Language Arts Lessons and Units, and new and engaging DVDs. The workshop will provide opportunities for teachers to apply reading/writing strategies, informational resources, and poetry to units and resources they already teach. The workshop will also demonstrate ways poetry and literature can help students understand and do the art of writing (argumentative, explanatory, narrative, and creative). Each participant will receive a copy of *Birthright*.

Registration and payment accepted online www.gtccmt.org, or mail to 1010 Oilfield Ave Shelby, MT 59474.

[Course flyer Workshop 1306](#)

June 26-28

Pablo, Hosted by Salish Kootenai Tribal College and the International Traditional Games Society, **The International Conference of Traditional Native Games**, Salish Kootenai Tribal College.

Keynote speaker – Dr. Gregory Cajete, University of New Mexico. This is a unique conference intended to offer both a historical perspective of cultural values and purpose of the traditional native games, as well as explore the importance of restoring the games as relevant tools for social development for today's youth and families.

For more information or to download registration forms, visit www.traditionalnativegames.org or call Craig Falcon at 406-226-9018 or Dee Anna Leader at 406-226-9141. To register online [Click Here](#)

July

July 15-Aug. 3

Missoula, [Montana Writing Project](#), **Native Voices Summer Institute**, University of Montana Campus.

Native Voices is a 3-week long immersion course in Native literature. It acquaints participants with a long history and teaches the contemporary reality of Native use of narrative and exposition. Over the course of the program, participants will be provided ample opportunities to do writing on their own, as well as the opportunity to produce and present an inquiry demonstration lesson that develops out of an investigation into teaching/learning issues concerning American Indians today.

Native Voices application

Please, by April 15th, mail application to
Montana Writing Project
The Department of English, LA 133

July 21-27

Missoula, [Montana Writing Project](#), **Worlds Apart But Not Strangers: Holocaust Education and Indian Education for All**, University of Montana campus.

The Montana Writing Project will host this 1-week program in the new Payne Family Native American Center on the University of Montana's campus. The Holocaust Memorial Library covers the costs of this institute, so participants only need to pay the \$135 credit recording fee.

Please direct questions and completed applications to Wendy Warren at wendyzwarren@yahoo.com.

[Worlds Apart but Not Strangers flyer](#)

The application deadline has been extended to April 30th, 2013.

[Worlds Apart but Not Strangers Application](#)

August

Aug. 5-9

Virginia City, MT, Project Archaeology, **Investigating Shelter**, Virginia City and Nevada City.

Project Archaeology Educator Field School

Cost: \$568 for 2 graduate level credits – EDCI 588-801 or \$250 for 30 OPI

Renewal Units

To register and for more details:

<http://btc.montana.edu/courses.aspx/descrip3.aspx?TheID=618>.

Still have questions after exploring the link? Contact Crystal Alegria at (406) 994-6925 or calegria@montana.edu.

This course and the curriculum guide, "Project Archaeology: Investigating Shelter" will give you everything you need to engage students in scientific methods and historic inquiry and show them how archaeology can help us solve problems today. Your students will apply archaeological concepts as they investigate an archaeological site using primary data sources such as maps, artifact illustrations, historic photographs, and oral histories. Back in the classroom, you can use the curriculum to fulfill many core requirements in social studies, science,

mathematics, language arts, and art, while the students are discovering archaeology and history through engaging hands-on activities.